

<b>CLTS Form #1</b>	Health Center: _____							
<b>District:</b> _____	Triggering Date: _____							
<b>Process Recorder Form</b>	Village: _____							
	Group Village: _____							
	T/A: _____							
CLTS Facilitators/Team Members:								
<b>NAMES:</b>	<b>POSITIONS/DEPARTMENT:</b>							
<b>PHONE #:</b>								
1. _____								
2. _____								
3. _____								
4. _____								
5. _____								
6. _____								
<b>Village Population</b>	<b>Attendance at Triggering</b>	<b>Sanitation &amp; Hygiene before CLTS</b>						
Total population	HH in village	Children	Men	Women	HH with latrines	HH without latrines	Latrines with drop hole covers	Latrines with hand-washing
<b>CLTS tools used during triggering</b> (√ any which are used):					<b>Group's consensus about the outcome:</b> (√ the one which applies)			
<input type="checkbox"/> transect walk <input type="checkbox"/> mapping defecation areas <input type="checkbox"/> water with feces demonstration <input type="checkbox"/> food with feces demonstration <input type="checkbox"/> shit calculation <input type="checkbox"/> medical costs calculation <input type="checkbox"/> walk of shame (part of the transect walk in OD areas) <input type="checkbox"/> special session/facilitator for the children <input type="checkbox"/> giving the Village Head a chance to speak his opinion <input type="checkbox"/> facilitating or observing community action planning <input type="checkbox"/> natural leader selection <input type="checkbox"/> ODF deadline scheduled (if the decision is to be ODF) <input type="checkbox"/> follow-up date scheduled					<input type="checkbox"/> <b>Matchbox in a gas station</b> (EVERY PERSON is ignited & prepared to take action to end OD) <input type="checkbox"/> <b>Promising flames</b> (majority is ignited & prepared to action to end OD, some are not) <input type="checkbox"/> <b>Scattered sparks</b> (most ARE NOT ignited, but a few are ignited & want to take action) <input type="checkbox"/> <b>Damp matchbox</b> (community is not ignited and doesn't really want to change)			
<b>REMEMBER:</b>					<b>Important Dates &amp; Responsibilities:</b>			
➤ Use the tools in any order & you may not need all tools ➤ <b>DO</b> not lecture or tell people what to do ➤ <b>DO</b> play the role of the learning visitor. The community should teach you about their situation & plan of action. ➤ Ask lots of questions to provoke analysis and discussion ➤ Let people decide for themselves what is right & wrong					If a date was set to become ODF: _____ Date scheduled for first follow-up: _____ Ext. worker(s) responsible for following up: _____			
					<b>NAMES and PHONE NUMBERS of natural leaders:</b>			
					_____			
					_____			
					_____			
					_____			

**RECORD ANY OBSERVATIONS OR INSIGHTS ON THE BACK OF THE PAGE** (e.g. community comments, facilitator techniques, etc) →