Welcome to the May 2010 CLTS Update!

TOP NEWS

- Hot off the press: New Guide for Trainers by Kamal Kar
- Special focus on CLTS in schools and children’s involvement in CLTS
- More than a 1,000 subscribers on the mailing list now!

Facilitating Hands-On Training Workshops for Community-led Total Sanitation by Kamal Kar

This new manual, published by the Water Supply and Sanitation Collaborative Council (WSSCC), responds to the need for guidance on how to conduct training of CLTS facilitators. Due to the fast spread of CLTS, there is a growing demand for good facilitators and hence for training of facilitators. As CLTS requires a special kind of facilitation, it also calls for a different type of training of facilitators. Training always has to be hands-on, in real time, through triggering in communities and lead to emergence of ODF villages. The Guide intends to spread good practice and answer the many questions of those involved in organising and conducting training. It includes information on how to prepare and carry out training of facilitators, as well as guidance on follow-up and support of those who have been trained. In addition to being a useful manual for trainers, the Guide will also be a helpful for those who manage and supervise trainers and facilitators, giving them better insight and appreciation of the different ways CLTS facilitation and training work.

Like the Handbook on CLTS, the Trainers’ Guide sets out core principles, but encourages trainers to innovate as appropriate and to add to the practices outlined in this manual.


To obtain a hardcopy of the Guide, please contact wsscc@wsscc.org
We want to hear from you! Do you have experience of using CLTS in a school setting? Do you specifically work with children on CLTS?

Please get in touch and tell us about your work in this area, your experiences, innovations, ideas, challenges… What has worked well, what has been a challenge? Are there new tools or exercises you and your colleagues have innovated? How has CLTS been spread by children or from schools to the wider community?

Email us your stories and learning: P.Bongartz@ids.ac.uk

There are already a few materials that look at children’s engagement in CLTS and CLTS in school settings in different countries on the website:

**CLTS in schools**


- Triggering in schools in India [http://www.communityledtotalsanitation.org/resource/triggering-schools](http://www.communityledtotalsanitation.org/resource/triggering-schools)

- Triggering in Primary Schools in Indonesia [http://www.communityledtotalsanitation.org/resource/triggering-primary-schools-indonesia](http://www.communityledtotalsanitation.org/resource/triggering-primary-schools-indonesia)


**Children’s involvement in CLTS**

- Social Dynamics of CLTS: Inclusion of children, women and vulnerable by Amina Mahbub (2009)
Children as agents of change: practitioners’ perspectives on children’s participation in Community-Led Total Sanitation: Dissertation by Katie Fernandez submitted as part of the MSc Development Studies at the School of Oriental and African Studies (SOAS) at the University of London. (September 2008)

Vigilance by young girls and women: The Gandhian way of persuasion, One pager by Anupma Verma, Knowledge Links, India
http://www.communityledtotalsanitation.org/resource/vigilance-young-girls-and-women-gandhian-way-persuasion

What’s new on the website?

Resources

Since the last newsletter, the following new resources have been added to the CLTS website!

ASIA and PACIFIC

Pakistan
NEW School-led sanitation promotion: Helping achieve total sanitation outcomes in Azad Jammu and Kashmir

Nepal
NEW School-led Total Sanitation: A successful model to promote school and community sanitation and hygiene in Nepal
Chapter on CLTS and School Sanitation and Hygiene Education (SSHE) in Nepal, taken from the 2008 IRC publication Beyond construction: Use by all http://www.irc.nl/page/43966 .

AFRICA

Burkina Faso
NEW Country introduction: Burkina Faso
http://www.communityledtotalsanitation.org/country/burkina-faso
Thanks to Clarisse Baghnyan, Sanitation Focal Point in WaterAid Burkina Faso and her colleagues for providing this introduction.

Ethiopia
NEW Pan African CLTS Exchange/Learning Visit to Ethiopia
http://www.communityledtotalsanitation.org/resource/pan-african-clts-exchangelearning-visit-ethiopia
Report from a learning visit to Jimma, Ethiopia, in which twelve participants from seven Plan countries (Malawi, Mali, Senegal, Sierra Leone, Uganda, Zambia, and Zimbabwe) took part.

Kenya
NEW Latest News: In Homa Bay, the shit fire is burning brighter and hotter after ODF celebration
News flash from Plan Kenya in Homabay, where several villages which initially were 'damp matchboxes’ where triggered by the success of Manera, the first ODF community in Homabay, and have now also been declared ODF

NEW Wearing the message, loud and proud- how Manera’s CLTS campaign has inspired and confronted other villages to tackle their shit
A story of lateral spread. In Homabay, one village’s success inspired and jump-started neighbouring areas into following suit..

NEW Kochogo ODF Celebrations
http://www.communityledtotalsanitation.org/resource/kochogo-odf-celebrations
More from Homabay- Three villages in Kochogo were declared ODF on the 19th April 2010. The account illustrates how communities overcame challenges like collapsing soil and how strong language has helped to spread the message and change behaviour.

Malawi
NEW SHITS (Sharing Highlights in Total Sanitation) issue 5
http://www.communityledtotalsanitation.org/resource/shits-sharing-highlights-total-sanitation
Latest instalment of the CLTS newsletter produced by Ashley Raeside in Malawi, with learning and contributions from district officers and others involved in CLTS implementation.

Mozambique
NEW Documentation of CLTS Experiences with ASNANI in Nampula Province /Documentação das Experiências de CLTS por ASNANI na Província de Nampula
http://www.communityledtotalsanitation.org/resource/documentation-clts-experiences-asnani-nampula-province-documenta-o-das-experiencias-de-clts
This report documents the application of CLTS in Nampula under the ASNANI project, with special emphasis on the lessons learned with respect to the triggering methodology, community and individual incentives, evaluation of open defecation free status, capacity-building needs and costs.

NEW Preliminary Documentation and Evaluation of the Sanitation Component of the ”One Million Initiative” in Mozambique/ Documentação e Avaliação Preliminares da Componente Saneamento da "Iniciativa Um Milhão"
UNICEF and the Dutch Government are partners in the One Million Initiative, a six year programme that supports the Mozambican Government's efforts in the areas of water supply, sanitation and hygiene in 18 districts of Mozambique. After the use of PHAST (Participatory Hygiene and Sanitation Transformation) methodology through NGOs contracted by the districts failed to bring the desired results in the programme's sanitation and hygiene promotion activities, it was decided to introduce CATS (Community Approach for Total Sanitation), In Mozambique, this has taken the form of a combination of CLTS with a system of awards/prizes.

Sierra Leone
NEW UNICEF Sierra Leone WASH Report
http://www.communityledtotalsanitation.org/resource/quarterly-wash-report-unicef-sierra-leone
Latest instalment (January to March 2010) of UNICEF's quarterly newsletter, with articles on new developments and innovations, the story of what has happened in a village in Kenema district one year after declaring ODF, a look at sanitation and religion, and a new toolkit for Sanitation and Hygiene Education in Schools (SSHE)
AND FINALLY: Sharing and Learning from each other

Do you have photos of CLTS in your country? Is there an article about CLTS in one of the local or national papers in your country? Has your organisation published a report about their CLTS programme? Do you think there are lessons that can be drawn from your experience of CLTS that would be useful for others? If so, we would like to hear from you. To continue making the CLTS website a comprehensive and valuable resource, please do contribute your own materials on CLTS, whether formal or informal, by emailing P.Bongartz@ids.ac.uk Is there a topic that you are interested in hearing more about, please suggest a special focus for forthcoming newsletters!

Many good wishes,

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